# Developing District-Determined Measures
Professional Development Day, January 27, 2014

Educator's Name_____ School _____

Position _____ Supervisor _____

1.  How does what you do affect student learning, growth and achievement?

2.  Identify Key Content - core course objectives, CCO,  power standards, key concepts, or critical skills that can be used to measure student growth (remember, you need to develop 2 DDMs so identify one course and the target areas for growth; then the other)

3.  Do you have assessments you currently use that might measure those objectives, standards, concept, or skills over time?  If so identify them.

4.  You will need a baseline assessment for this DDM, as well as a follow-up assessment.  Describe what type of assessment will establish a baseline and what follow-up assessment will measure growth.  [be general, specifics come next]  Insure that this approach will measure GROWTH.

5.  **Describe** DDM #1, content area, grade level, what you will be assessing over time (be specific).  How will this be scored?  Rubric, raw score, percent, etc?

6.  **Describe** DDM #2, content area, grade level, what you will be assessing over time (be specific).  How will this be scored?  Rubric, raw score, percent, etc?

7.  **Describe** how you will measure growth between baseline and follow-up assessment? [e.g. differences in raw scores, percent change, improvement on a rubric, etc.]  Label and describe for DDM #1 and DDM #2.

8.  The ratings for impact on student learning are based on three levels: low, moderate, and high.  Moderate represents what would be expected as "one year's growth"; this category has the largest spread.  Below expected or one year's growth is "low" and significantly above one year's growth is "high."
Thinking about your scoring, what might you expect as a <u>range</u> that describes the three categories for each DDM?
**Do not forget to identify each DDM with its scoring range.** This is a <u>draft</u> prior to creating the actual DDM, you can revisit this after the DDM is created.  However, before the assessments are given, the scale must be determined and approved by your supervisor.

9.  Okay, now go to work developing the DDM.  Remember, if there are others doing a DDM in this same area, your assessments MUST be the same!!!