

Guidelines for Teacher Educator Evaluation Evidence 2013-2014

The intent of evidence or artifacts is to demonstrate to your evaluator the successful completion of your learning goals and your proficiency with regard to the required standards. The provision of evidence is your responsibility and you should provide pieces that most appropriately demonstrate your goal attainment and competency. This is a matter of quality and not quantity, although you are the determiner of what is necessary for each area. Recommendations are made in the sections below, but frequently some educators can complete the intent with fewer or more pieces of evidence. If you find that you will be exceeding recommendations or providing less than the recommendations, you may want to have a discussion with your evaluator.

It is important to remember that in many cases a piece of evidence can serve to justify more than one area and educators are strongly encouraged to do this.

Learning Goals:

Student Learning Goal - Referring to your goal benchmarks noted on your Teacher Goals and Plan Form provide evidence to support your benchmarks and therefore achievement of your goal. It is recommended that you provide a maximum of 4 pieces of evidence. For each piece of evidence cite the Standard(s), Indicator(s) and Element(s) associated, e.g. I-B-1. **Remember, one piece of evidence can be used for more than one purpose.**

Professional Practice Goal - Referring to your goal benchmarks noted on your Teacher Goals and Plan Form, provide evidence to support your benchmarks and therefore achievement of your goal. It is recommended that you provide a maximum of 4 pieces of evidence. For each piece of evidence cite the Standard(s), Indicator(s) and Element(s) associated, e.g. II-B-1. **Remember, one piece of evidence can be used for more than one purpose.**

District Priorities:

The following represent this year's District Priorities (Standard, Indicator, and Element) for the 2013-2014 school year. IF you have not already provided evidence with your Learning Goals for these priorities (as noted above), it is recommended that you provide a minimum of 1 piece of evidence per element noted. Be sure to label every piece of evidence for the Standard(s), Indicator(s), and Element(s) it represents. **Remember, one piece of evidence can be used for more than one purpose.**

Priorities: I-A-4, I-B-1, I-B-2, I-C-3, II-A-1, II-A-2, II-A-3, II-B-3

Standards III and IV:

You are required to provide evidence of competency in these two standards. If you have already cited evidence in the previous sections for these standards no additional evidence is needed. However if you have not, it is recommended that you provide 2 pieces of evidence for each standard. For any piece of evidence related to these Standards, be sure to label the Standard(s), Indicator(s) and Element(s).