

## Grade 2 Information Rubric- Easthampton

Number \_\_\_\_\_ Color \_\_\_\_\_

Winter, 2014

	<b>Beginning</b>	<b>Developing</b>	<b>Meets</b>	<b>Exceeds</b>
<b>Purpose/Idea development and Picture/Plan</b>	The picture/plan does not match the topic. The writing does not stay on topic. The topic is not clear.	The picture/plan matches the topic. The writing has at least one fact about the topic.	The picture/plan matches the topic. The writing includes some facts about the topic.	The picture/plan matches the topic and is fully developed. The writing has many different facts about the topic.
<b>Organization/ Sequencing</b>	The writing has limited order.	The writing does not have a sense of closure. There is an introduction and/or a conclusion.	The details are written in an order that makes sense. There is an introduction and a conclusion.	The writing is in order and introduces the topic in an engaging way and has a concluding statement that wraps up the writing.
<b>Conventions</b>	The writing is confusing because there are too many spelling and punctuation errors.	Some of the words are spelled correctly. There are errors in punctuation. These errors do not get in the way of meaning.	Many of the words are spelled correctly or nearly correctly. Most of the punctuation is used correctly. Capital letters are used correctly and the final sentence ends with punctuation.	Most of the words are spelled correctly. Capital letters are used correctly and punctuation is used correctly, including commas and apostrophes.
<b>Word Choice</b>	The writing uses the same words and groups of words over and over.	The writing attempts to use a variety of words.	The writing uses some descriptive words including definitions a few subject specific words.	The writing uses descriptive and informative words and definitions. Linking words are used.
<b>Sentence Fluency</b>	The sentences are incomplete or run on.	Some of the sentences are incomplete or run on.	Most of the sentences are complete and some are varied in length.	Almost all of the sentences are complete and some are varied in length.
<b>Voice</b>	The writing is simple.	The author attempts to inform about a topic.	The author informs about a topic in a purposeful and informative way.	The author informs about a topic in a purposeful, informative, and engaging way.

Total Points \_\_\_\_\_ out of 24

Average \_\_\_\_\_ out of 4  
(An average of 3 =proficient)