

Grade 4 Informational Writing Rubric- Easthampton

Number ____ Color ____

Winter, 2014

	Beginning	Developing	Meets	Exceeds
Purpose/Idea development	My writing does not directly address the topic. My topic is unclear and/or my piece is missing supporting details.	My writing mostly stays on topic, but my ideas are loosely connected. I have a clear topic and I have used at least 2 details.	My writing stays on topic throughout. I have a clear, well-focused topic and I have used 3 or more details to expand my topic.	My writing consistently addresses the topic in a clear and focused way. My topic is strongly supported by many effective, detailed reasons, sources, and facts.
Organization/ Sequencing	My details are not in an order that makes sense. My piece is missing an introduction and/or conclusion.	Most of my details are in order. There is an introduction and a conclusion.	My details are written in an order that makes sense. I have a clear introduction that hooks the reader and a conclusion that wraps up the piece.	My details are in an order that builds and sustains the topic. My introduction hooks the reader in an original way. My transitions smoothly link one idea to another. My conclusion wraps up the piece in an original and thought-provoking way. My ending links to the beginning.
Conventions	My writing is confusing because of many spelling, punctuation, and grammatical errors.	Some of my words are spelled incorrectly. I have errors in punctuation and grammar, but they don't get in the way of meaning.	Almost all of my words are spelled correctly and my punctuation and use of grammar is mostly correct.	All but a few of my words are spelled correctly. I used proper grammar and punctuation.
Word Choice	Words are repetitive and not specific. Or, my words were not my own.	Words are often repetitive in my writing.	I chose words and phrases appropriately. The words in my writing are varied and I used subject specific words that are defined.	I used many subject specific words to accurately tell about my topic. I used informational text features such as a glossary, diagrams, and illustrations.
Sentence Fluency	My sentences are often incomplete and/or run on.	Most of my sentences are complete, but sound alike.	Most of my sentences are complete and varied in length and language.	All sentences are well constructed and vary in length and language.
Voice	I relied too heavily on passages from the text and/or the way I wrote showed little knowledge of the topic.	I used my own words but did not always communicate the topic clearly or accurately.	I wrote in my own words to sound and knowledgeable about the topic.	I used my own words in a way that made me sound like an expert on the topic.

Total Points _____ out of 24

Average _____ out of 4
(An average of 3 =proficient)

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