

## Grade K Informational Rubric- Easthampton

Number \_\_\_\_\_ Color \_\_\_\_\_

Winter, 2014

	<b>Beginning</b>	<b>Developing</b>	<b>Meets</b>	<b>Exceeds</b>
<b>Purpose/Idea development</b>	The topic of the writing/ dictation is unclear.	The writing names what the author is writing about.	The writing names what the author is writing about and supplies some information/details about the topic.	The writing names a clear topic and provides two or more facts or details about the topic.
<b>Picture</b>	The picture doesn't match the topic.	Parts of the picture match the topic and reflect the ideas.	The picture clearly matches the topic and reflects the ideas.	The picture matches the topic, reflects the ideas, and is fully developed or drawn and may have a caption or label.
<b>Conventions</b>	The writing may contain a string of letters.	The writing uses letter(s) for some consonant and/or vowel sounds and may have some correctly spelled high-frequency words.	The writing uses letter(s) for most consonant sounds and short vowel sounds and spells high-frequency words. The writing has a capital letter at the beginning and ending punctuation. The pronoun I is consistently capitalized.	All taught high-frequency words are spelled correctly and other words are phonetically spelled with close approximation. The writing has a capital letter at the beginning and punctuation at the end of each sentence. There is evidence of appropriate use of capitalization and lower-case letters.
<b>Sentence Fluency</b>	--	There are words on the page.	There is at least one complete sentence.	The writing has more than one complete sentence. The sentences are varied in language.
<b>Voice</b>	NA	NA	NA	NA
<b>Word Choice</b>	NA	NA	NA	NA
<b>Organization/ Sequencing</b>	NA	NA	NA	NA

NA: Not Applicable- Do not score this category.

Total Points \_\_\_\_\_ out of 24

Average \_\_\_\_\_ out of 4  
(An average of 3 =proficient)