

Grade K Narrative Rubric- Easthampton

Number _____ Color _____

Winter, 2014

	Beginning	Developing	Meets	Exceeds
Purpose/Idea development	The topic of the writing/ dictation is unclear.	The writing has a topic but doesn't directly address the prompt.	The writing narrates an event and tells about the event.	The writing recounts two or more events and includes details.
Picture	The picture doesn't match the topic.	Parts of the picture match the topic and reflect the ideas.	The picture clearly matches the topic and reflects the ideas.	The picture matches the topic, reflects the ideas, and is fully developed or drawn and may have a caption or label.
Organization/ Sequencing	---	---	The writing tells about the event in order.	The writing introduces the topic and provides a sense of closure.
Conventions	The writing may contain a string of letters.	The writing uses letter(s) for some consonant and/or vowel sounds and may have some correctly spelled high-frequency words.	The writing uses letter(s) for most consonant sounds and short vowel sounds and spells high-frequency words. The writing has a capital letter at the beginning and ending punctuation. The pronoun I is consistently capitalized.	All taught high-frequency words are spelled correctly and other words are phonetically spelled with close approximation. The writing has a capital letter at the beginning and punctuation at the end of each sentence. There is evidence of appropriate use of capitalization and lower-case letters.
Word Choice	--	--	The writing attempts to use a variety of words.	The writing uses some descriptive words that tell about the topic.
Sentence Fluency	--	There are words on the page.	There is at least one complete sentence.	The writing has more than one complete sentence. The sentences are varied in language.
Voice	--	--	The author provides a reaction to what happened.	The author attempts to add their personality into the piece.

Total Points _____ out of 24

Average _____ out of 4
(An average of 3 =proficient)