

SCOPE AND SEQUENCE – GRADE 6 ELA
White Brook Middle School, Easthampton, MA
School year 2014-2015

OVERVIEW

Unit 1:

Title: What a Disaster! Negotiating and Applying Features of Informational Text	Duration: 10-12 weeks
Core Course Objectives: RI 6.1, 6.3, 6.5, 6.7, 6.9 W 6.2a-e, 6.7, 6.8 SL 6.2, 6.4	Major Writing Goals: Informational writing
Other Important Tasks: Summer Reading Project-focus on informational text for summer reading.	Common Assessments: Magazine article using information text features and research completed on a natural disaster.
Text Types: Extended text with opportunities to apply non-fiction reading strategies and note-taking. Strongly advise use of Jim Murphy books or equivalent. Encourage use of a variety of short information texts that expose students to different types of internal organization of information, as well as a variety of text features they will encounter. Should also include exposure to encyclopedias, multi-media and digital formats to expose students to research text.	

Unit 2:

Title: Justice for All: Examining the role of argument in literature and informational text.	Duration: 10-12 weeks
Core Course Objectives: RL 6.1, 6.2, 6.6, 6.9 RI 6.1, 6.3, 6.8, 6.9 W 6.1a-e, 6.9 SL 6.3, 6.4	Major Writing Goals: Argument
Other Important Tasks: Introduce elements of essay writing with a focus on literary analysis.	Common Assessments: TBD
Text Types: Extended text using historical fiction or memoir in order to demonstrate the overcoming of challenges and which can be used to pair with fiction pieces. Short passages that incorporate fiction, nonfiction and poetry and which presents arguments in different ways.	

Unit 3:

Title: Tell Me A Tale: The Hero's Journey Then and Now	Duration: 10-12 weeks
Core Course Objectives: RL 6.3, 6.5, 6.6, 6.7, MA 6.8A, 6.9 W 6.3a-e, MA 6.3A	Major Writing Goals: Narrative writing with focus on application of hero's journey or the structure and elements of myth.
Other Important Tasks: Integration with Social Studies elements, especially as related to Egypt & Greece.	Common Assessments: Creation of modern retelling of myth or narrative using hero's journey
Text Types: Extended text that applies the hero's journey in a modern way. A large variety of myths and articles about myths. Multimedia: Unit should include exposure to and analysis of multimodal literacies: audio-visual, Internet-based, etc.	

Year-long:

Title: Word Study: Greek and Latin Roots	Duration: ongoing- year-long
Core Course Objectives: L 6.2b, 6.4a-d, 6.6	

Notes:

These are important! Please read:

-At least 1 text chosen for Units 1, 2, or 3 should include a fiction text that may be paired with an AVAILABLE audio, filmed, staged, or multimedia version of the text in order to meet standard RL 6.7.

-Writing has become the guiding focus for all units. Each type of writing has been used as the foundation for the unit. Reading and Writing support and inform each other and should not be considered separate entities. Students will learn more about each type of reading by writing it and vice versa.

-Unit Titles are suggestions. As long as instruction covers the core course objectives and the major writing goals, then teachers are free to use the materials they wish and may choose to interpret the unit in another way.

Resources:

Model Unit Plans, Suggested Texts, and Other Resources

Unit #1:

- WBMS Unit Overview
- Engage NY unit on the Great Fire in Chicago

- Lucy Calkins Units of Study-Unit 3, bends 1 & 2

Unit #2:

- WBMS Unit Overview- *Justice for All*
- Possible extended texts:
 - ***My Thirteenth Winter*** by Samantha Abeel
 - *I am Malala*,
 - *Small Steps: The Year I Got Polio* by Peg Kehret,
 - *Leon's Story* by Leon Walter Tillage,
 - *Within Reach: My Everest Story* by Mark Pftzter,
 - *Rosa Parks: My Story*,
 - *Bad Boy: A Memoir* by Walter Dean Myers,
 - *A Long Way Gone* by Ishmael Beah,

(Historical Fiction)

- *Warriors Don't Cry* by Melba Pattillo Beals
- *Elements of Literature-Introductory Course*

Unit #3:

- WBMS Unit Overview
- *Elements of Literature-Introductory Course*
- Engage NY unit on *The Lightning Thief*
- ReadWriteThink.org "Hero's journey" interactive tool